

AME Forum

Volume 28, Number 2, Fall 2012

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Inquiries

Inquiries about the newsletter's content and about how to place announcements in the next issue should be addressed to the Editor, eric.marx@acu.edu.au.

Change of Address

For change of address information or problems with receipt of issues, contact the AME Secretary, Kaye.Cook@gordon.edu.

San Antonio Is Almost Upon Us!

Association for Moral Education 38th Annual Conference

November 8 - 10, 2012

The Historic Menger Hotel
San Antonio, TX

Conference Theme

**"Civility vs. Incivility:
Respectful Disagreement in a Divided World"**

Civility as a topic of inquiry addresses the ability to work and live together while respecting ideological, political, interpersonal, and cultural differences. We hope at AME 2012 to explore some topics that divide philosophers, psychologists, educators, as well as people, nations, and families, and examine the question, "Is civility always good?" The conference will include invited speakers, symposia, paper sessions, and poster presentations that examine areas of disagreement through a variety of lenses.

For more information on the conference, please go to the Website:

<http://www.salisbury.edu/ame2012/>

AME 2012 Conference Chair:

Rebecca Glover, University of North Texas

Highlights of the Upcoming Annual Conference in San Antonio

For a full conference program, go to <http://www.salisbury.edu/ame2012/Program.html>

Wednesday, November 7, 2012:

9:00 am – 5:00 pm Before-conference Research Meeting
Journal of Moral Education Special Issue on Moral Foundations Theory
Bruce Maxwell, Université du Québec à Trois-Rivières

Thursday, November 8, 2012:

8:30-11:30 am Pre-conference Workshop
Integrative Ethical Education: A Skills-Based Approach to Moral Character Education
Darcia Narvaez, University of Notre Dame, & Tonia S. Bock, University of St. Thomas

10:30 am – noon New Members / Scholar / Mentor I

12:30 – 12:45 pm Conference Welcome & Opening Remarks

12:45 – 1:45 pm Plenary
What Being Civil Makes Possible
Don Reed, Wittenberg University

6:30 pm Routledge / Taylor and Francis Group Reception

7:00 pm AME Awards

Friday, November 9, 2012:

8:00 – 9:00 am New Members / Scholar / Mentor II

10:45 am – 12:15 pm Kohlberg Memorial Lecture
Moral Psychology for the 21st Century
Jonathan Haidt, New York University

3:15 – 4:15 pm AME Presidential Address
Just the Facts?: The Separation of Sex Education from Moral Education
Sharon Lamb, University of Massachusetts, Boston

6:00 pm Poster Session and Reception / Poster Award

Highlights . . . (cont.)

Saturday, November 10, 2012

- 11:30 am – 12:30 pm Plenary
 Citizenship and Human Rights
 Gerald Torres, University of Texas, Austin, School of Law

- 1:30 – 2:30 pm Plenary
 If You Work You Should Not Be Poor: The (Im)Morality of Policies
 for Low-Income Families and Children
 Aletha Huston, University of Texas, Austin

- 4:30 – 5:30 pm AME Community Meeting

- 7:00 pm Conference Banquet
 Western Buffet at the Menger Hotel

*Over 70 additional symposia and paper sessions will be held throughout the day on Thursday, Friday, and Saturday.



San Antonio's famous Riverwalk

The Alamo. Symposium 2.2, Thursday, Nov. 8 at 3:45, will discuss "Texas Shrine: Alamo History and Myths."



Lawrence Kohlberg Memorial Lecture

The Lawrence Kohlberg Memorial Lecture at the Annual Conference this year will be delivered by **Jonathan Haidt**, the Thomas Cooley Professor of Ethical Leadership within the Business and Society Program at the New York University Stern School of Business. The title of the lecture is "Moral Psychology for the 21st Century."

Professor Haidt's work focuses on the emotional foundations, cultural variations, and developmental course of morality. Additionally, he is a leading researcher in the field of positive psychology. His most recent book is *The Righteous Mind: Why Good People are Divided by Politics and Religion*.



Conference Plenary Speakers

Aletha Huston, Priscilla Pond Flawn Regents Professor of Child Development at the University of Texas, Austin, will speak on "If You Work You Should Not Be Poor: The (Im)Morality of Policies for Low-Income Families and Children." Professor Huston specializes in understanding the effects of poverty on children and the impact of child care and income support policies on children's development. She was the Principal Investigator studying the effects of a poverty intervention program (the New Hope Project) on children and families, and she was an investigator in the NICHD Study of Early Child Care and Youth Development.



Plenary Speakers (cont.)

Don Reed, Professor of Philosophy at Wittenberg University, Ohio, will speak on "What Being Civil Makes Possible." Professor Reed's work in moral development took a new turn when he spent two years observing and volunteering in a public high school classroom (2003-04) and two preschool classrooms (2004-05) in Springfield. He then served four years (2006-09) as an elected member of the Board of Education of Springfield City Schools, serving during 2006 as Board President. His research now focuses on developing a multi-level model of ethical functioning based on current scientific research on morality.



Gerald Torres, holder of the Bryant Smith Chair in Law at the University of Texas, Austin, School of Law, Austin, will speak on "Citizenship and Human Rights." A leading figure in critical race theory, Professor Torres is also an expert in agricultural and environmental law. He has served on the board of the Environmental Law Institute, the National Petroleum Council and on EPA's National Environmental Justice Advisory Council, and is a member of the Council on Foreign Relations and the American Law Institute.



And, finally, when all the serious business is done: Get yer boots on, pardner!! The Wilburn Brothers Band, a San Antonio country & western outfit (<http://www.judideleon.com/WILBURNBROSBAND.html>), will play 8:30 pm – midnight Saturday, Nov. 10, in the Menger Hotel Ballroom. They'll lead the willing and the not-so-willing in some Texas-style line dancing, so let's pack the house – all are welcome!

AME Op Ed Page

Between conference sessions, why not check out AME's Op Ed page, <http://amenetwork.org/oped/>. The latest contributor is D. Scott Herrmann, writing on "Failing Students for No-Name Assignments? Fair Grading Practice in Elementary Education." AME welcomes submissions of 500 – 800 pages from all members; please send your submission to Eric Marx, AME Communications Coordinator, eric.marx@acu.edu.au.

Kuhmerker Dissertation Award

AME gives an annual Kuhmerker Dissertation Award for an outstanding doctoral dissertation (e.g., Ph.D., Ed.D., Psy.D.). The annual award gives recognition and commendation to doctoral students addressing work that informs, develops, or relates to the understanding of moral development, moral functioning or moral education. AME invites submissions from all fields, including psychology, philosophy, pedagogy, cultural studies. AME invites dissertations in both English and in languages other than English, and from recent doctoral students of any nationality.

Authors do not need to be a member of the Association to receive the award, but we would like the recipient to attend the AME annual conference for a formal presentation. The award includes an attractive plaque and, if the recipient attends the conference, their conference fee and banquet fee will be paid by AME and they will receive \$500 to help with hotel and travel expenses.

The dissertation must have been completed and the degree awarded within 3 years (36 months) prior to the submission deadline. The next submission deadline is JANUARY 15, 2013. The committee's decision will be announced publicly and the Award presented, at the next AME conference, which is in OCTOBER, 2013 in Montreal, Canada.

The submission process is in two parts. By JANUARY 15, 2013 you are requested to provide a 3000 word summary of the dissertation, in English, in a .pdf file. The Dissertation Award Committee will short-list appropriate submissions for progression to the next stage. Those short-listed will be invited to submit their complete dissertation in the original language, as a .pdf file, by February 20, 2013. The Dissertation Committee will draw upon scholars with appropriate language skills to judge dissertations presented in a language other than English, once the short listing of initial proposals in English is completed.

To submit your dissertation you need to submit the following by January 15:

- A letter of introduction, in English, which explains what you consider to be the most important contributions that your dissertation makes to the field. Such contributions may be to theory, methodology, using unusual respondent samples, or addressing particular social or educational policy or practice issues. This should not exceed 2 pages.
 - A letter in English from your mentor, who will normally have served in an advisory role during your doctoral work, but may exceptionally be someone else familiar with your work.
 - A 3000 word summary of your dissertation, in English. This should include a summary of your theoretical approach and argument, and, if your dissertation is research-based, your methods, your main results and some discussion of their implications.
 - Details of your contact addresses (mail and email), phone number(s), the dates of your doctoral programme and award of degree, name and department of the institution awarding the degree, and the name(s) of your dissertation supervisor(s) and examiner(s), including their institutions.
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Kuhmerker Dissertation Award (cont.)

If you are short-listed, you will be invited to submit your complete dissertation in the original language in .pdf format by February 20, 2013.

The Dissertation Committee has no restriction on the number of proposals that it may shortlist; judgment will be on quality alone.

**Please submit your materials electronically to:
Dr. Helen Haste, Chair, AME Dissertation Award Committee
Harvard Graduate School of Education
hastehe@gse.harvard.edu**

Put Montreal on Your Calendar...

2013 AME Annual Conference

Multiculturalism, Interculturalism and Education

Pursuing the Common Good through Dialogue and Recognition



Université du Québec à Montréal

24 to 26 October

Keynote address

Tariq Modood

Centre for the Study of Ethnicity and Citizenship



Plenary address

Nancy Eisenberg

Department of Psychology, Arizona State University

Executive Board Report

by Kaye Cook, AME Secretary

In the recent AME election, several new members were elected to the Board who will take office at the post-conference meeting in San Antonio: Yen-Hsin Chen, Silvia Diazgranados Ferrans, Don Reed, and Jenny Vaydich. Welcome!

This year, we will be electing four new Board members, to serve from 2013-2016. Please send your nominations to Jeremy Frimer (Jeremyfrimer@gmail.com), or anyone else on the Board, or talk with them at the conference. At our post-conference meeting, the Board will develop a new slate of nominees, for membership vote, so please be in touch by this coming Sunday, November 11th.

The AME Board met at the Nanjing conference, as well as in two on-line sessions. Most of our work extended earlier priorities but new initiatives were also introduced.

- 1) The Board has approved the AME By-Laws and Policy Manual with one added amendment that provided JME representatives (to AME) parity with AME representatives to JME. Another amendment concerning the new Op-Ed page will be introduced during the conference. Changes to the policy manual do not require member vote. The By-Laws and Policy Manual is now available on the association's website, amenetwork.org. Any changes voted by the Board will appear online.
- 2) The Board is working on revising the mission statement, and a survey was sent out to the membership. Thank you for your input. During the community meeting, members will be voting on a revised mission statement.
- 3) The Op Ed page continues to expand, with recent entries by David Light Shields ("Let's contest the meaning of competition"), Don Collins Reed ("Neuroscience, moral psychology, and the homunculus fallacy"), and Stephanie Troutman ("Help'ing to forget feminism: How racism and sexism are personal and not political in the film 'The Help'"). Also don't miss Marvin Berkowitz's and Larry Blum's entries. We encourage you to post comments and talk with the authors about their ideas.
- 4) JME proposed that low-income students, untenured faculty from "developing countries", and unemployed individuals have the opportunity to apply for hardship reduced journal rates. AME has matched the JME proposal, providing hardship membership prices. These hardship rates have been offered during registration for the current conference.

In addition, we have received several proposals for future conferences, and are considering those. We are discussing how best to build on the relationship with APNME that began at Nanjing. Finally, stay tuned for more information on publicity and fundraising initiatives.

Recent Books by AME Members

- Alt, D., & Reingold, R. (Eds.). (2012). *Changes in teachers' moral role: From passive observers to moral and democratic leaders*. Rotterdam: Sense Publishers.
- Balakrishnan, V. (2011). *Real-life dilemmas in moral education*. Malaya: University of Malaya Press.
- Bergman, R. (2011). *Catholic social learning: Educating the faith that does justice*. New York, NY: Fordham University Press.
- Berkowitz, M. (2012). *You can't teach through a rat, and other epiphanies for educators*. Boone, NC: Character Development Group.
- Bulach, C.R., Lunenburg, F.C., & Potter, L. (2011). *Creating a culture for high-performing schools: A comprehensive approach to school reform, dropout prevention, and bullying behaviour* (2nd ed.). Lanham, MD: Rowman & Littlefield.
- Butin, D., & Seider, S. (Eds.) (2012). *The engaged campus: Certificates, minors and majors as the new community engagement*. New York, NY: Palgrave Macmillan.
- Cooper, B. (2011). *Empathy in education: Engagement values and achievement*. London: Continuum.
- Gibbons, J.L., & Smith Rotabi, K. (Eds.). (2012). *Intercountry adoption: Policies, practices, and outcomes*. Burlington, VT: Ashgate.
- Gibbs, J. C. (in press). *Moral development and reality: Beyond the theories of Kohlberg, Hoffman, and Haidt*. New York: Oxford University Press.
- Gulerce, A. (Ed.). (2012). *Re(con)figuring psychoanalysis: Critical juxtapositions of the philosophical, the sociohistorical and the political*. New York, NY: Palgrave Macmillan.
- Haidt, J. (2012). *The righteous mind: Why good people are divided by politics and religion*. New York, NY: Pantheon.
- Halvorsen, T. (2012). *Miljøarbeid i institusjoner for utsatte unge* (Social education in residential child care institutions). Bergen, Norway: Fagbokforlaget.
- Hansen, D.T. (2011). *The Teacher and the world: A study of cosmopolitanism as education*. New York: Routledge.
- Killen, M., & Smetana, J. (Eds.). (2011). *Handbook of moral development*. (Y. Shaogang, Trans.). Beijing: Educational Science Press. (Original work published 2005.)
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Recent Books . . . (cont.)

- Lee, C.-M. (2011). *Moral/character education and school culture-building*. Taipei: Psychological Publishing.
- Lind, G., Hartmann, H.A., & Wakenhut, R. (Eds.) (2010). *Moral judgment and social education: Studies in the psychology and philosophy of moral judgment and education*. Edison, NJ: Transaction.
- Lovat, T. (Ed.). (2012). *Women in Islam: Reflections on historical and contemporary research*. Dordrecht, Netherlands: Springer.
- Lovat, T., Dally, K., Clement, N., & Toomey, R. (2011). *Values pedagogy and student achievement: Contemporary research evidence*. Dordrecht, Netherlands: Springer.
- Lucey, T.A., & Laney, J.D. (2012). *Reframing financial literacy: Exploring the value of social currency*. Charlotte, NC: Information Age Publishing.
- McDonough, G.P. (2012). *Beyond obedience and abandonment: Toward a theory of dissent in Catholic education*. Montreal: McGill-Queen's University Press.
- McDonough, G.P., Memon, N.A., & Mintz, A.I. (2012). *Discipline, devotion, and dissent: Jewish, Catholic, and Islamic schooling in Canada*. Waterloo, Ontario: Wilfrid Laurier Univ. Press.
- Sanderse, W. (2012). *Character education: A neo-Aristotelian approach to the philosophy, psychology and education of virtue*. Delft, the Netherlands: Eburon.
- Seider, S. (2012). *Character compass: How powerful school culture can point students toward success*. Cambridge, MA: Harvard Education Press.
- Seiler, T. B. (2012). *Evolution des Wissens: Band I, Evolution der Wissensstrukturen. Band II, Evolution der Begriffe*. Münster: LIT Verlag.
- Smetana, J. (2011). *Adolescents, families, and social development: How teens construct their worlds*. Sussex, England: Wiley-Blackwell.
- Van der Zee, T., & Lovat, T. (Eds.). (2012). *New perspectives on religious and spiritual education*. Munster: Waxmann.

AME Reduced Membership Rate for Hardship

Applications for reduced AME membership rate in cases of hardship for full-time students, unemployed individuals, and untenured faculty in developing countries (as defined by the IMF) are available on the AME Website.
