



# AME Forum

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Graham McDonough

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## Change of Address

For change of address information or problems with receipt of issues, contact:

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# Call for Papers

## AME 2010

36<sup>th</sup> Annual Conference

**November 4 - 6, 2010**

Chase Park Plaza  
St. Louis, Missouri, USA

## Conference Theme

**"Gateway to Justice:  
Meeting the Moral Challenges of Social Inequality"**

The 2010 meeting of the Association for Moral Education will explore the intersection between individuals' moral development and the many faces of social inequality and injustice.

Submissions are welcome from scholars across the many disciplines that contribute to the study and practice of moral education and development, including psychology, education, philosophy, sociology, criminology, cultural and childhood studies, among others. Plenary sessions and invited symposia will explicitly address the conference theme. We encourage individuals to submit proposals that address the theme as well, although conference submissions may be on any topic related to education and moral development.

**Submission deadline: March 1st, 2010**

## CONFERENCE CHAIRS

Wolfgang Althof, University of Missouri/St. Louis  
Bryan Sokol, Saint Louis University

Conference website: <http://ce.umsi.edu/ame2010>



## Invitation: Proposals for Submission

### Submission Requirements

All submissions must be in English using Word.doc format. All proposals must be submitted via email by **March 1, 2010**. Proposals received after this date cannot be assured consideration. Please send proposals to: [ame2010@umsl.edu](mailto:ame2010@umsl.edu)

### Guidelines for Submissions

Proposals must include the following information.

#### Part One:

- State the **title of your proposal**
- Indicate which category your proposal falls under:
  1. Diversity and Equality in Society and Education
  2. Moral/Character Education
  3. Moral Development and Moral Functioning (e.g., moral judgment, identity, perspective-taking, altruism, and conduct)
  4. Civic Education and Social Responsibility
  5. Citizenship and Democracy
  6. Social Contexts and Morality (school, peer groups, family, sports, media, and other cultural institutions)
  7. Teaching Ethics and Pluralism
  8. Professional Ethics
  9. Other (please specify)
- Select up to **two preferred formats** for your presentation:
  - **Paper Presentation** (These are individually submitted proposals that will be grouped thematically by the Program Committee for 75-minute sessions. The Program Committee will assign a chair for these sessions).
  - **Paper Symposium** (Symposia proposals, like paper sessions, will normally include 3 to 4 presentations organized thematically and a symposium chair, typically the organizer. Discussants are optional but discouraged if it precludes interactions with audience members, and especially if the symposium has 4 speakers).
  - **Thematic Panel** (A small group of no more than 4 or 5 individuals who will guide an interactive discussion on a theme. The proposal should include a description of the theme(s) and contributors' backgrounds and roles in the discussion).
  - **Poster Presentation** (Details regarding poster size will be posted on the conference website. Poster panels and adhesive materials are provided).
- Full name, title and affiliation of the **first author**, along with complete mailing and contact address, including email address and phone number.
- Full name, title and affiliation of all **co-authors or panel contributors**, including complete mailing address and contact information, including email address and phone number.
- Provide an **abstract** of up to 100 words. This will be printed in the program.
- Indicate your **media needs**. Overhead and LCD projectors will be provided. Bring your laptop if you intend to use Powerpoint.
- If you are submitting more than one proposal, please indicate the order of preference for presenting them. We may not be able to accommodate all multiple submissions.



## Guidelines for Submission (cont.)

### Part Two:

- For review purposes, provide a 500-word summary of your poster, paper, or thematic panel. For symposia submissions, provide a 500-word (maximum) summary of each individual paper presentation along with a 250-word rationale for the symposium as a whole.
- Provide the primary discipline of authors (e.g., philosophy, education, psychology, etc.).
- Provide age-level focus (indicate all that apply)
  - Elementary
  - Secondary
  - Post-secondary (college/university)
  - Adults
- Provide three keywords to index your presentation (these may be drawn from the broad categories listed above)

Submitting a proposal indicates your willingness and ability to come to this conference if your proposal is accepted. **Please include this statement in your proposal:** "If my proposal is accepted, I confirm that I will make every effort to attend the conference and to let the program coordinator know if that is not possible."

All proposals must be submitted via email by **March 1, 2010** to: [ame2010@umsl.edu](mailto:ame2010@umsl.edu)

### Part Three: Further Information to Provide

1. Indicate whether this will be your first time attending AME.
2. Indicate whether you have been a member of AME in the past or are a current member.
3. Indicate whether you are a student (graduate, undergraduate). The fee for students includes membership in AME and a subscription to the Journal of Moral Education.
4. Indicate whether you anticipate applying for financial help to attend the conference. This information will not affect the review of your proposal but will help us gauge the number of applications we can anticipate for student travel support.
5. For those who have a forthcoming book or who had a book come out in 2008-2009, please give full references and indicate whether you would like the book to be available for sale at AME.

### Notifications

The first author will receive acknowledgement of a submission by email. All proposals will be reviewed by the AME Executive Board and Officers, as well as appointed members of the Association. The Program Committee plans to notify first authors of its decisions by May 15, 2010.

## Kohlberg Memorial Lecture

The Kohlberg Memorial Lecture at the 2010 conference will be given by James P. Comer, MD, MPH. He is the Maurice Falk Professor of Child Psychiatry at the Yale University School of Medicine's Child Study Center in New Haven, Connecticut. He is known nationally and internationally for his creation in 1968 of the Comer School Development Program (SDP), the forerunner of most modern school-reform efforts.



## Good Work Award

### Call for Nominations 2010

In an effort to better recognize outstanding examples of moral educational practice, the AME Board has decided to institute the Good Work Award. The Good Work Award is a non-monetary award that is designed to bring recognition and honor to those who foster links between moral theory and educational practice.

Any AME member in good standing may nominate any person, team, practice, or organization. Selection criteria are below. The nomination shall consist of (1) a substantial narrative or description of the project or program being nominated, (2) an explanation as to why the project or program merits recognition by the AME according to the selection criteria, and (3) highlights of the curriculum vitae of the person(s) primarily responsible for the project or program, OR a history of the organization or sponsoring institution, as appropriate.

Please submit nominations via email to Doret de Ruyter ([DJ.de.Ruyter@psy.vu.nl](mailto:DJ.de.Ruyter@psy.vu.nl)) by **June 15, 2010**. Awardees will receive a plaque and recognition in the AME newsletter and on its website and through other channels of communication such as press releases to the home institution.

#### Selection criteria

1. The practice, intervention or research project shall aim at promoting a moral benefit for a community or group beyond that inherent in conducting research. This benefit will have a primarily moral cast—a contribution to the well-being or flourishing of the target group, for instance, by increasing liberty, opportunity, equality, safety, fairness or mutual respect and concern.
2. The practice, which can be a one-time or ongoing program, shall exhibit moral excellence. This would be demonstrated in credible testimony from participants, practitioners, or observers, or by research on the practice by the practitioner(s) or others.
3. The award may be given to a single practitioner, a team of practitioners, the project or practice itself, or a sponsoring institution, as the selection committee deems appropriate.
4. Although the practice need not be replicable beyond its own circumstances, it should be exemplary within those circumstances, and of significant interest to moral educators in other circumstances.
5. As this award is meant to recognize achievement in moral practices, outstanding scholarly achievements are not also required. However, scholarship by the practitioner(s) about the project or program can be a decisive reason if it proves impossible to decide between two practices.
6. The awardee(s) need not hold membership in the AME.

This information is also available at [http://www.amenetwork.org/award\\_goodworks.html](http://www.amenetwork.org/award_goodworks.html)

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## Kuhmerker Career Award

### Call for Nominations 2010

The **Kuhmerker Career Award** recognizes individuals who have made outstanding, long-term contributions to both the Association for Moral Education, in particular, and to the field of moral development, more broadly. Areas of consideration include, but are not restricted to:

1. Scholarly contribution to the field of moral development and/or education. This could consist of: a) long-standing contributions to ethical theory and philosophy; b) substantial and cumulative empirical contributions to the research literatures in psychology, sociology, anthropology, etc.; c) the development of an assessment instrument or strategy adopted by a significant number of researchers; d) the publication of resource material and critical analyses helpful to researchers and/or practitioners; and/or, e) an innovative educational program adopted by a significant number of practitioners;
2. Service to AME, such as acting as a board member, office holder, program planner, or major presenter at conferences;
3. Excellence in teaching and mentoring, including doctoral student supervision, course development and teaching, conceptualization, realization or supervision of educational interventions; and
4. Special/innovative service to the public, workplace, or education.

This award is not limited to AME members, although involvement in the association is given serious consideration as one of the criteria.

Further details regarding this award, including a list of past recipients and Lisa Kuhmerker's lasting commitment to the AME, can be found at:

[http://www.amenetwork.org/award\\_career.html](http://www.amenetwork.org/award_career.html)

Please contact Professor F. Clark Power ([F.C.Power.1@nd.edu](mailto:F.C.Power.1@nd.edu)) with questions. Please submit nominations for the 2010 award to Clark Power by **April 1, 2010**.

## Kuhmerker Dissertation Award: Deadline Extension

In order to encourage additional applications for the 2010 Kuhmerker Dissertation Award, the next submission deadline has been extended to **Saturday, January 30, 2010**. For details on the award and submission instructions, see [http://www.amenetwork.org/award\\_dissertation.html](http://www.amenetwork.org/award_dissertation.html).

## Recap of the 2009 AME Conference

Utrecht University in The Netherlands had the pleasure of hosting the 2009 AME Conference on July 2-4. This is the fourth AME conference held in Europe. Over 300 individuals attended the conference that included two well-attended pre-conference workshops, Prof. Marinus van IJzendoorn giving the Kohlberg Memorial Lecture, five additional invited speakers (James Conroy, Willem Koops, Kees van den Bos, Brenda Almond, and Cees Schuyt), and 11 concurrent sessions. The conference ended with the traditional banquet on Saturday evening, with attendees applauding this year's AME awardees (see pp. 7-8 for the awardees and their accomplishments).



## My First AME Conference – a professionally and personally inspiring experience!

**By Dr. Stefan Seiler, Swiss Armed Forces, Military Academy at the ETH Zurich, Switzerland**

In my function as Department Head of Leadership and Communication Studies at the Swiss Military Academy at ETH Zurich, I am responsible for Military and Leadership Ethics Training, Moral Education, as well as research projects in the field of Moral Education and Decision Making. Trained as an Educational Psychologist, I am deeply interested in the development of moral behavior, with a particular focus on leadership development.

The 2009 AME conference in Utrecht was a professionally and personally inspiring experience. The presentations I attended were outstanding. I enjoyed the quality of the work presented and the enriching discussions. In addition to the excellent content of the conference, it was wonderful to see many well known colleagues such as Prof. Dr. Fritz Oser, my mentor and former PhD supervisor, Prof. Dr. Wolfgang Althof, a wonderful teacher and student advisor during my time as an undergrad and grad student at the University of Fribourg, and Prof. Dr. Marvin Berkowitz, who extended his support the minute I first contacted him when I was a PhD student about 10 years ago. It was also great to meet so many people in person who have inspired my thinking and work; many of them were only known to me through their articles and books until now.

I would like to thank the 2009 AME conference organizers and the AME committee for their outstanding organization of this great conference. My first AME conference experience was very positive and memorable. I look forward to attending many more AME conferences in the future!



## Recipient of the 2009 Kuhmerker Dissertation Award: Graham McDonough

Dr. Graham P. McDonough is currently an Assistant Professor on a limited term contract in the Department of Curriculum and Instruction and an Associate Fellow in the Centre for the Study of Religion and Society at the University of Victoria in British Columbia, Canada.

Not all Catholic persons think alike, especially not on controversial moral issues within the Church like homosexuality, female ordination, and contraception. An observation of this fact led Graham to question how teachers within Catholic schools can be expected to teach critical thinking and remain true to the pedagogical needs of students who disagree with these teachings, on the one hand, while also remaining true to their obligation to present accurate information about the Church. His dissertation, entitled *The Moral and Pedagogical Importance of Dissent to Catholic Education*, was thus prompted by the question, "How can Catholic students who disagree with certain aspects of Catholic teachings be taught to express their dissent in a pedagogically and religiously meaningful way?" Of interest to moral education is also the question, "Does disagreement always imply that one must quit a group?"

It proposes a pedagogy theory of dissent that justifies the practice of teaching students how to disagree rigorously and responsibly with non-infallible Church teaching. This proposal is based upon an originally developed philosophical analysis of dissent, an historical argument based on the theology and history of Catholicism and Catholic Education, and, to achieve validity in practice, an analysis of interviews with high school religion teachers. The study concludes by articulating a framework for the reform of Catholic Education which is all at once generous to the needs of students to develop their own knowledgeable agency on solid grounds in the Church; the need of the Church to develop its community and make its official teachings known; and the professional needs of teachers to engage with controversial Catholic issues without fearing ostracism, reprimand, or termination. Ultimately, it demonstrates that there are moral and pedagogical grounds with which (a) to disagree and remain Catholic, and (b) to teach one that they might disagree and remain Catholic. He owes many thanks to his dissertation committee of Drs. Dwight Boyd (supervisor), John Portelli, and Mark McGowan for their patience and support in this work.

Graham received BMus and BA degrees from the University of Saskatchewan and taught Instrumental Music (Band) for Saskatoon Catholic Schools before departing for graduate school at the University of Toronto. There he received a MA degree in Philosophy of Education in 2003, also under the supervision of Professor Boyd. He is currently revising the dissertation manuscript for publication as a book, and is also working with colleagues Nadeem Memon and Avi Mintz on an edited volume, *Discipline, Devotion, and Dissent: The Promises and Problems of Jewish, Catholic, and Islamic Schooling*. Graham lives with his wife Pia Russell and son Josef in Victoria.

## Recipient of the 2009 Kuhmerker Career Award: Ben Spiecker

### Recited to Ben Spiecker at the 2009 AME Conference Awards Banquet in Utrecht, The Netherlands

Because

You have been courageous in addressing some of contemporary society's most challenging issues,

Because

You have been a dedicated advocate of ethical liberal democracy,

Because

You were a pioneer in mediating the differing perspectives of European and Anglo-American moral education,

Because

You have served with diligence and compassion the educational and social imperatives of the Association,

Because

Of your outstanding graciousness as teacher and mentor to countless students and colleagues,

The Association of Moral Education takes pleasure in honoring you with the 2009 Lisa Kuhmerker Award presented July 4<sup>th</sup> 2009, Utrecht, The Netherlands.

## Recent Books by AME Members

**Koops, W., Brugman, D., Ferguson, T.J., and Sanders, A.F.** (Eds.). (2010). *The Development and Structure of Conscience*. Psychology Press.

**Narvaez, D., and Lapsley, D.K.** (Eds.). (2009). *Personality, Identity, and Character: Explorations in Moral Psychology*. Cambridge University Press.

**Maxwell, B.** (2008). *Professional ethics education: Studies in compassionate empathy*. Dordrecht: Springer.

Please send information on new book publications to the AME Book Selection Coordinator, Eric Marx, [Eric.Marx@acu.edu.au](mailto:Eric.Marx@acu.edu.au). Authors are encouraged to provide ordering information, especially hyper-text links, and a short descriptive paragraph of the book.



## In Memoriam Ben Spiecker

Almost three months after receiving the Kuhmerker Award during the AME conference in Utrecht, Ben Spiecker (1943) died in his sleep. He was diagnosed with ALS (Lou Gehrig's disease) in January 2003. The crippling effect of the disease did not stop Ben to enjoy life and his work. The last AME conference that he actively attended was in 2007, in New York. By that time, he was member of AME for 15 years and had actively served the association. He was board member from 1997 till 2000 and on the dissertation award committee from 2000 till 2003.

After a teacher training, Ben studied Philosophy of Education at VU University Amsterdam. At this university he was appointed in 1971 as assistant professor. His career moved quickly and by 1975 he was head of the department of philosophy and history of education and reader and from 1980 full professor. Although he was offered positions at other universities in the Netherlands, he has always stayed at VU University Amsterdam.

Ben Spiecker was internationally renowned for his research in moral education. He has published about moral education in general, civic education, (moral) sex education, moral emotions and indoctrination. His articles, which he most often co-authored with Jan Steutel, have been published in the Journal of Moral Education, the Journal of Philosophy of Education, Educational Philosophy and Theory, Studies in Philosophy and Education, Oxford Review of Education and British Journal of Educational Studies.

Ben was well liked as a teacher. Students, also those who were not too interested in philosophy of education, remember him for the clarity of his lectures, his wit and well-preparedness. Moreover, he did not shy away from addressing difficult and politically sensitive issues.

Finally, the colleagues in the department of Theory and Research in Education of VU University miss him deeply. While he was already forced to step down as head of department in 2004, he stayed in close contact and visited the department frequently. For the majority of the members of the department he had been their life-time 'boss' (as he was fondly called).



Flowers in the courtyard garden  
at the 2009 conference location  
in Utrecht, The Netherlands

## AME Announcements

- **AME President-select.** The next AME president was selected at the 2009 Utrecht post-conference board meeting. A hearty congratulations to Sharon Lamb. We look forward to her presidency, beginning in November 2010.
- **Conference in 2011 to be held in Nanjing, China.** The 37<sup>th</sup> Conference of the association will be sponsored by both AME and the *Journal for Moral Education*, as a special celebration of the 40<sup>th</sup> anniversary of the journal. The conference will be held in Nanjing, China and is hosted by the Asia Pacific Network for Moral Education and its chair, Professor Jin Shenghong, Nanjing Normal University. This conference will be the first time that an AME conference will be held outside of North America or Europe. Details, including specific dates and the hotel, will be announced in the next few months. In the meantime, plan now for this unusual event!
- **Referees and Reviewers Needed for the *Journal of Moral Education* (JME).** The JME has an international Editorial Board, part of whose function is to referee papers submitted for consideration for the Journal. In addition, a wider range of scholars in the field are called upon to review and comment on the suitability of articles for publication. Their names and institutional affiliations are published annually in the second issue of the Journal each year. The Review Editors also invite scholars to undertake book reviews and review articles of books and curriculum materials, which are published in each issue of the Journal.

The Editor is seeking to augment the international pool of academic and professional associates in response to the increasing diversity of submissions (geographically, by discipline, topic and so on). We are keen to include additional AME members in the review process, especially since the JME forms part of the AME subscription. Junior scholars may also see this as a way of gaining expertise in the publication process. There is no payment for the work. Referees' reports are sent anonymously to the article submitter.

If you would be interested in being considered as a JME referee and contributing to the peer review process and helping to uphold the JME's standards, please send a one-page curriculum vitae of your qualifications, interests and experience; your email; address; phone and fax numbers to the Editor (Dr. Monica Taylor [jmoraled@onetel.com](mailto:jmoraled@onetel.com)). If you would be interested to review or suggest books or curriculum materials to be reviewed for publication

### Please note:

If you notice outdated or incorrect information on the AME website (<http://www.amenetwork.org/index.html>), please contact Tonia Bock ([tsbock@stthomas.edu](mailto:tsbock@stthomas.edu)) to report which information needs revision.

## Other AME-related Announcements

- **5<sup>th</sup> annual Asia Pacific Network for Moral Education (APNME) conference.** Asia Pacific Network for Moral Education is holding its 5th annual conference on June 11-13 at the University of Nagasaki, Japan. The title of the conference is "Moral Education in Asia's Globalising Societies: Concepts and Practices." Please contact Professor Kohtaro Kamizono at [apnmenagasaki@ml.nagasaki-u.ac.jp](mailto:apnmenagasaki@ml.nagasaki-u.ac.jp) for further information or see the APNME website ([www.apnme.org](http://www.apnme.org)).
  
- **The Journal of Organizational Moral Psychology (JOMP).** JOMP is a forthcoming (2010 - Nova Science) quarterly publication that is aimed at better understanding the psychological, contextual and behavioral aspects of ethical reasoning in organizational settings. Whereas other journals in our field may be focused predominantly on social or philosophical (macro) issues, JOMP addresses the many micro level concerns that have emerged to revitalize moral psychology -- including evolutionary moral psychology, social learning and cognition, situational determination, and so forth.  
  
In addition to contributors, we are seeking to attract scholars with an interest in moral psychology to augment a very strong editorial board. If you would like further information please contact George W. Watson (Associate Professor, Southern Illinois University) at [gwatson@siue.edu](mailto:gwatson@siue.edu).
  
- **Annual Meeting of the Jean Piaget Society (JPS).** JPS is holding its 40<sup>th</sup> annual conference on June 3-5, 2010 in St. Louis, Missouri, USA. The title of the conference is "Self-Regulation and Autonomy: Exploring Social, Developmental, and Educational Currents of Human Conduct." More information about the conference can be found at <http://www.piaget.org/Symposium/2010/index.html>.
  
- **Call for Proposals for the Psychologists for Social Responsibility (PsySR) 2010 conference.** PsySR is holding its 10<sup>th</sup> annual conference on July 15-17<sup>th</sup> in Boston, Massachusetts, USA. The title of the conference is "Toward a More Socially Responsible Psychology." Proposals for the conference are now being accepted, with the deadline for submission being **March 1st**. More information about the conference and the Call for Proposals can be found at <http://www.psysr.org/conference2010/>.
  
- **Stein Rokkan Prize for Comparative Social Science Research.** The Stein Rokkan Prize for Comparative Social Science Research was first awarded in 1981 in honour of Stein Rokkan (1921-1979), former President of the International Social Science Council (ISSC) (1973-1977) and professor in Comparative Politics at the University of Bergen, Norway. Since the early 1980s the Stein Rokkan Prize has been managed on behalf of the ISSC by the European Consortium for Political Research (ECPR). Nominations for the XV<sup>th</sup> (2010) Prize are currently welcomed. The deadline for submission of nominations is **February 1, 2010**. Further information regarding the submission procedure and deadlines can be found at [http://www.ecprnet.eu/funding\\_and\\_awards/prizes\\_stein\\_rokkan.asp](http://www.ecprnet.eu/funding_and_awards/prizes_stein_rokkan.asp).

## MEMBERSHIP RENEWAL FORM 2010

**\*\*\*IMPORTANT\*\*\***

If you attended the summer AME conference at Utrecht, The Netherlands, your dues will be automatically paid for the year 2010. If you did not attend the 2009 conference, you will need to use this form and mail your dues to renew your membership for 2010.

Your membership includes a subscription to the quarterly the *Journal of Moral Education* and to the *AME Forum*, published twice a year.

To renew your AME membership, please complete the following:

Name \_\_\_\_\_

Institution \_\_\_\_\_

Business phone \_\_\_\_\_ Home phone \_\_\_\_\_

FAX \_\_\_\_\_ E-mail \_\_\_\_\_

Mailing Label:

Line 1 (name) \_\_\_\_\_

Line 2 \_\_\_\_\_

Line 3 \_\_\_\_\_

Line 4 \_\_\_\_\_

Mark as appropriate:

\_\_\_\_\_ Regular dues: \$75.00 (includes 4 issues of *The Journal of Moral Education*)

\_\_\_\_\_ Student dues: \$60.00 (includes 4 issues of *The Journal of Moral Education*)

\_\_\_\_\_ Donation to the Kohlberg Memorial Fund: \$\_\_\_\_\_.00

\_\_\_\_\_ Total enclosed. Make your check (or money order for those outside the U.S. or Canada) payable in **US dollars** to **Association for Moral Education**. Mail this form and your payment to:

**AME c/o Phyllis Curtis-Tweed**  
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Brooklyn, New York 11225 USA  
([ptweed@mec.cuny.edu](mailto:ptweed@mec.cuny.edu))

Those who prefer to pay by credit card may renew their memberships online at [http://www.amenetwork.org/membership\\_dues.html](http://www.amenetwork.org/membership_dues.html) using PayPal.