



AME Forum

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Change of Address

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Call for Papers

AME 2009

35th Annual Conference

Conference Theme

"Cultivating Tolerance: Moral Functioning and its Development"

July 2 - 4, 2009

Pre-conference program July 1, 2009

University Hall (Academiegebouw)
Utrecht City Center, The Netherlands



Submission deadline: January 31st, 2009

You can submit proposals for symposia, papers, posters and pre-conference workshops via the conference website: <http://www.fss.uu.nl/ame2009/>

Submissions are welcome from scholars across the many disciplines that contribute to the study and practice of moral education, including psychology, education, philosophy, sociology, cultural and childhood studies, among others. We encourage individuals to submit proposals that address the conference theme, although it is not necessary to do so.

CONFERENCE CHAIR

Daniel Brugman, Department of Developmental Psychology, Utrecht University

CONFERENCE COMMITTEE

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Cees Klaassen, Department of Sociology and Education, Radboud University, Nijmegen



Kohlberg Memorial Lecture

The Kohlberg Memorial Lecture will be given by Prof. Marinus van IJzendoorn of Leiden University. Dr. van IJzendoorn and his colleagues and students are world famous for their research on attachment. They investigate the impact of attachment on human development, including moral development.

Invitation: Proposals for Submission

Submission Requirements

Submissions must be in English. **All proposals must be submitted via the link on the conference website by January 31, 2009:** http://www.parthen-impact.com/eventure/welcome.do?type=abstract&congress=66_770

Guidelines for Submissions

Your online-submitted proposal must include the following information.

- Choose the theme of your proposal.
- State the **title of your proposal**
- Full name, title and affiliation of the **first author**, along with complete mailing and contact address, including e-mail address and phone number.
- Provide an **abstract** of up to 100 words. This will be printed in the program.
- For review purposes, provide a 500-word **summary** of your paper or poster. For symposium submissions, provide a 500-word summary of each individual paper, along with a 250-word rationale for the symposium as a whole.
- Full name, title and affiliation of all **co-authors**, including complete mailing address and contact information, including email address and phone number.
- Select the theme of your presentation
- Select the **preferred format** for your presentation:
 - **Paper Presentation:** These are individually submitted proposals that will be grouped thematically by the Program Committee for 75-minute sessions. The Program Committee will assign a chair for these sessions.
 - **Paper Symposium:** Symposium proposals will normally include 3 to 4 thematically organized papers, and a symposium chair, typically the organizer. Discussants are optional but discouraged if it precludes interactions with audience members, and especially if the symposium has 4 speakers.
 - **Poster Presentation:** Poster panels will be provided and will be approximately 200 cm (length) by 90 cm (width) in size. Adhesive materials will be provided for poster presenters.
 - **Pre-conference workshop or meeting:** These workshops and meetings include instruction and training in different kinds of programs and measures for moral development and moral education. Length varies between 4-8 hours. Please contact us by e-mail (ame2009@uu.nl) before submitting a proposal.
- Provide keywords to index your presentation

Notifications

The first author will receive an acknowledgement of the submission by e-mail. All proposals will be reviewed by the Program Committee and Officers of the Association. The Program Committee plans to notify first authors of its decisions by March 7, 2009.

Good Work Award

Call for Nominations 2009

In an effort to better recognize outstanding examples of moral educational practice, the AME Board has decided to institute the **Good Work Award**. The Good Work Award is a non-monetary award that is designed to bring recognition and honor to those who foster links between moral theory and educational practice.

Any AME member in good standing may nominate any person, team, practice, or organization. Selection criteria are below. The nomination shall consist of (1) a substantial narrative or description of the project or program being nominated, (2) an explanation as to why the project or program merits recognition by the AME according to the selection criteria, and (3) highlights of the curriculum vitae of the person(s) primarily responsible for the project or program, OR a history of the organization or sponsoring institution, as appropriate.

Please submit nominations via email by **January 31, 2009**, to Kaye Cook (kaye.cook@gordon.edu). Awardees will receive a plaque and recognition in the AME newsletter and on its website and through other channels of communication such as press releases to the home institution.

Selection criteria

1. The practice, intervention or research project shall aim at promoting a moral benefit for a community or group beyond that inherent in conducting research. This benefit will have a primarily moral cast—a contribution to the well-being or flourishing of the target group, for instance, by increasing liberty, opportunity, equality, safety, fairness or mutual respect and concern.
 2. The practice, which can be a one-time or ongoing program, shall exhibit moral excellence. This would be demonstrated in credible testimony from participants, practitioners, or observers, or by research on the practice by the practitioner(s) or others.
 3. The award may be given to a single practitioner, a team of practitioners, the project or practice itself, or a sponsoring institution, as the selection committee deems appropriate.
 4. Although the practice need not be replicable beyond its own circumstances, it should be exemplary within those circumstances, and of significant interest to moral educators in other circumstances.
 5. As this award is meant to recognize achievement in moral practices, outstanding scholarly achievements are not also required. However, scholarship by the practitioner(s) about the project or program can be a decisive reason if it proves impossible to decide between two practices.
 6. The awardee(s) need not hold membership in the AME.
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Kuhmerker Career Award

Call for Nominations 2009

The **Kuhmerker Career Award** recognizes individuals who have made outstanding, long-term contributions to both the Association for Moral Education, in particular, and to the field of moral development, more broadly. Areas of consideration include, but are not restricted to:

1. Scholarly contribution to the field of moral development and/or education. This could consist of: a) long-standing contributions to ethical theory and philosophy; b) substantial and cumulative empirical contributions to the research literatures in psychology, sociology, anthropology, etc.; c) the development of an assessment instrument or strategy adopted by a significant number of researchers; d) the publication of resource material and critical analyses helpful to researchers and/or practitioners; and/or, e) an innovative educational program adopted by a significant number of practitioners;
2. Service to AME, such as acting as a board member, office holder, program planner, or major presenter at conferences;
3. Excellence in teaching and mentoring, including doctoral student supervision, course development and teaching, conceptualization, realization or supervision of educational interventions; and
4. Special/innovative service to the public, workplace, or education.

This award is not limited to AME members, although involvement in the association is given serious consideration as one of the criteria.

Further details regarding this award, including a list of past recipients and Lisa Kuhmerker's lasting commitment to the AME, can be found at:

http://www.amenetwork.org/award_career.html

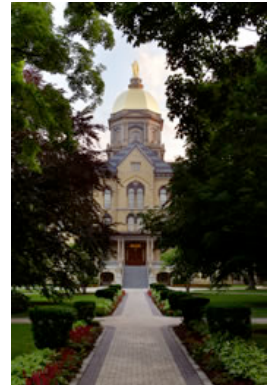
Please contact Professor F. Clark Power (**F.C.Power.1@nd.edu**) with questions. Please submit nominations for the 2009 award to Clark Power by **April 1, 2009**.

Please note:

If you notice outdated or incorrect information on the AME website (<http://www.amenetwork.org/index.html>), please contact Tonia Bock (tsbock@stthomas.edu) to report which information needs revision.

Recap of the 2008 AME Conference

The University of Notre Dame had the pleasure of hosting the 2008 AME Conference on November 13-15. This is the second time that Notre Dame has hosted the conference, with the first time being in 1990. The 2008 conference included a well-attended day-long Pre-Conference Symposium on the moral personality, with 100+ registrants and five internationally known speakers. Just over 250 individuals attended the next two days of the conference that included the Kohlberg Memorial Lecture (James Youniss), a plenary speaker (Carolyn Nordstrom), and 7 concurrent sessions. The conference ended with the traditional banquet on Saturday evening, attended by about 150 individuals, who enjoyed watching a short performance by the University of Notre Dame Irish dancers and applauded this year's AME-related grant recipients and awardees (see names and pictures on pp. 6-7).



Dreams Come True: My First AME Conference

By Yun Wen (Winni) Chan, Graduate Student, National Chung Cheng University, Taiwan

It was my "dream-come-true" to attend the 2008 AME conference and present my poster at the University of Notre Dame. The Kohlberg Memorial Lecture given by Dr. Youniss both impressed and inspired me greatly. At the beginning of his lecture, Dr. Youniss emphasized that morality equals politics, which is a new concept for me. Dr. Youniss explained that moral education should go beyond what individuals singularly accomplish and be upgraded to a political education. Children should be encouraged to participate in institutions and to learn how to relate to others in a large civil society. This notion made me reflect on the current character education of middle and elementary schools in Taiwan. While focusing on learning virtues for individual development, we should ask what can teachers do to also make it more "political." What can schools do to provide students opportunities to become public contributors and meet the ideals of a civil society?

Additionally, I especially appreciated those attendants who gave me suggestions towards my poster describing service learning within the universities of Taiwan. One attendant reminded me that in order to make service learning more effective, it is necessary to encourage student reflection during the whole process. This notion should be taken into consideration by service learning programs at all of our universities.

Thanks to Dr. Clark Power who was an excellent tour guide while visiting Notre Dame's famous football stadium. There I saw real places from the movie "Rudy," and I could imagine how hard-working Rudy was to become a member of Notre Dame's football team. Thanks to everyone who helped me so much on my way to carry out my dream of becoming a participant at the 2008 AME conference!

My AME conference experience at the University of Notre Dame was unforgettable and is now one of the most wonderful memories of my life!

Recipient of the 2008 Kuhmerker Dissertation Award: Sharlene Swartz

Dr. Sharlene Swartz is a research specialist in the Child, Youth, Family and Social Development programme at the Human Sciences Research Council in South Africa, and an associate member of the Faculty of Education at the University of Cambridge. She holds a Master's in Education at Harvard University and a PhD at the University of Cambridge. She has taught Sociology of Education and Psychology at an undergraduate level and has co-supervised graduate students working on gender, AIDS and child labour. Her PhD thesis, entitled 'The moral ecology of South Africa's township youth,' considered how youth, living in poverty, understand and represent the notion of morality. Before embarking on graduate studies, Dr Swartz spent 12 years at a youth NGO where she pioneered peer-led social justice and lifeskills programmes. Her academic expertise includes social representations theory, peer education, moral development, and the sociologies of youth and religion. Her current research interests centre on young fathers, teachers who have sex with students, the role of religion (traditional and contemporary) in guiding youth social behaviour; and extending Bourdieu's notions of 'capital' to include 'moral capital'. She currently has two books in press, *Ikasi*, based on her PhD work (Palgrave Macmillan New York) and *Teenage Tata*, a phenomenological study of the lives of young fathers from impoverished communities (HSRC Press). Sharlene is a Fellow of the Cambridge Commonwealth Society, a senior Harvey Fellow, a member of the International Sociological Association, the Association for Moral Education, the Council for Research in Values and Philosophy, and on the board of the International Association for the Study of Youth Ministry. In South Africa, she is a board member of the Restitution Foundation, the Western Cape Education Department Peer Education Advisory Board, and the Standards Generating Body for HIV/AIDS Peer Education of the South African Qualifications Authority. She will shortly be guest editing a special issue of the *Journal of Moral Education* focussed on Africa, and is working on a collected book, with Professor Madeleine Arnot, entitled 'Youth citizenship and the politics of belonging'.

Sharlene Swartz, recipient of the 2008 Kuhmerker Dissertation Award, with **Darcia Narvaez**, a member of the 2008 Conference Planning Committee, and **Andrew Garrod**, recipient of the 2008 Good Work Award



Recipient of the 2008 Good Work Award: Andrew Garrod

Andrew C. Garrod, Professor of Education at Dartmouth College and Director of Dartmouth's Teacher Education Program, received the Good Word Award for outstanding moral educational practice in Bosnia, the Marshall Islands, and the United States. His work included producing and directing multi-ethnic and multi-lingual summer productions of Shakespeare in Serbia and in the Marshall Islands, bringing Bosnian high school students to the U.S., establishing the SEAD (Summer Enrichment at Dartmouth) program for under-resourced high school students, and co-founding the Youth Bridge Global (an NGO) to continue his work in the Marshall Islands.



Recipient of the 2008 Gift of Time Sabbatical Grant: John Snarey, Professor of Human Development and Ethics, Emory University



John Snarey, recipient of the 2008 Gift of Time Sabbatical Grant, with **Clark Power**, 2008 Conference Chair, and AME colleague **John Gibbs**

Recipients of the 2008 Gift of Time Dissertation Grants:

Vishalache Balakrishnan, Victoria University of Wellington, New Zealand

Topic of dissertation research: Teaching moral education in secondary schools using real-life dilemmas
and

Sunghun Kim, The University of Texas at Austin, USA

Topic of dissertation research: Exploring naturalistic conceptions of 'a moral person' for Koreans
and

Mari Ann Roberts, Emory University, USA

Topic of dissertation research: Teacher perceptions of care for African American students

Announcements, Requests, and other Communications

- **Seeking Nominations for the AME President-Elect.** The Association is currently seeking nominations for the next president of AME. The term of Jim Conroy, the current AME president, ends at the conclusion of the 2010 AME conference. The President-Elect would serve as AME president from 2010 through 2013. Nominations for the President-Elect must include a paragraph summarizing the person's past service to the AME and explaining why s/he would be an outstanding future president. Submit all nominations to the Chair of the Presidential Nominations Committee, John Snarey, at jsnarey@LearnLink.Emory.Edu.
- **Referees and Reviewers Needed for the *Journal of Moral Education (JME)*.** The JME has an international Editorial Board, part of whose function is to referee papers submitted for consideration for the Journal. In addition, a wider range of scholars in the field are called upon to review and comment on the suitability of articles for publication. Their names and institutional affiliations are published annually in the second issue of the Journal each year. The Review Editors also invite scholars to undertake book reviews and review articles of books and curriculum materials, which are published in each issue of the Journal.

The Editor is seeking to augment the international pool of academic and professional associates in response to the increasing diversity of submissions (geographically, by discipline, topic and so on). We are keen to include additional AME members in the review process, especially since the JME forms part of the AME subscription. Junior scholars may also see this as a way of gaining expertise in the publication process. There is no payment for the work. Referees' reports are sent anonymously to the article submitter.

If you would be interested in being considered as a JME referee and contributing to the peer review process and helping to uphold the JME's standards, please send a one-page curriculum vitae of your qualifications, interests and experience; your email; address; phone and fax numbers to the Editor (Dr. Monica Taylor jmoraled@onetel.com). If you would be interested to review or suggest books or curriculum materials to be reviewed for publication in JME please contact Dr. Gerhard Minnameier (minnameier@lbw.rwth-aachen.de).

- **4th annual Asia Pacific Network for Moral Education (APNME) conference.** The APNME is holding its 4th annual conference on May 22-24, 2009 in Seoul, Korea. The title of the conference is "Interdisciplinary Perspectives on Moral Education." This theme invites the presentation of work in the field of moral education that relates to the various academic disciplines and encourages participants to exchange their perspectives across disciplinary boundaries. Abstracts can be submitted until January 31st at the following website: <http://moral.snu.ac.kr/impe/index.html>.

MEMBERSHIP RENEWAL FORM 2009

*****IMPORTANT*****

If you attended the fall AME conference at Notre Dame, your dues will be automatically paid for the year 2009. If you did not attend the 2008 conference, you will need to use this form and mail your dues to renew your membership for 2009.

Your membership includes a subscription to the quarterly the *Journal of Moral Education* and to the *AME Forum*, published twice a year.

To renew your AME membership, please complete the following:

Name _____

Institution _____

Business phone _____ Home phone _____

FAX _____ E-mail _____

Mailing Label:

Line 1 (name) _____

Line 2 _____

Line 3 _____

Line 4 _____

Mark as appropriate:

_____ Regular dues: \$75.00 (includes 4 issues of *The Journal of Moral Education*)

_____ Student dues: \$60.00 (includes 4 issues of *The Journal of Moral Education*)

_____ Donation to the Kohlberg Memorial Fund: \$_____.00

_____ Total enclosed. Make your check (or money order for those outside the U.S. or Canada) payable in **US dollars** to **Association for Moral Education**. Mail this form and your payment to:

AME c/o Garrett Albert Duncan
 Washington University in Saint Louis
 One Brookings Drive- CB 1183
 St. Louis, MO 63130-4899, USA
 (gaduncan@wutsl.edu)

Those who prefer to pay by credit card may renew their memberships online at http://www.amenetwork.org/membership_dues.html using PayPal.