

UNIVERSIDAD ANTONIO RUIZ DE MONTROYA

Nombre del Curso:	La Moral desde la Psicología
Profesora:	Dra. Susana Frisancho
Fechas:	Del 3 al 26 de Septiembre 2007
Días y horas de Clase:	Lunes y miércoles de 7 a 9 p.m.

1. Sumilla

El objetivo central de este curso es familiarizar a los participantes con las principales teorías de la psicología de la moral, y ofrecer un panorama actualizado del estado de la cuestión en esta área de investigación especializada de la psicología.

Durante el curso, se revisarán los modelos de desarrollo cognitivo, empezando por el de Jean Piaget y siguiendo con el de Lawrence Kohlberg. Se analizarán luego algunas de las críticas levantadas al modelo de Kohlberg, especialmente las críticas femeninas de Carol Gilligan y Nel Noddings, y las principales respuestas que el propio Kohlberg dio a dichas críticas. Los trabajos de otros Kohlbergianos y neo-Kohlbergianos serán revisados también, principalmente los de Augusto Blasi, James Rest y Elliot Turiel. El curso intenta dar una primera aproximación a las respuestas que estos autores dieron a las grandes preguntas de la psicología moral: ¿qué diferencias existen entre la manera de razonar sobre asuntos de justicia entre un niño y un adulto? y ¿entre hombres y mujeres? ¿Es este razonamiento universal? ¿Qué otros procesos psicológicos son importantes en la experiencia moral, más allá del razonamiento? ¿Se puede educar la moral? ¿Por qué las personas que saben lo que es correcto muchas veces actúan incorrectamente?

2. Objetivos

Se espera que al finalizar el curso los participantes estén en condiciones de:

- Identificar los principales debates teórico-conceptuales, clásicos y contemporáneos, de la psicología de la moral
- Reconocer la multiplicidad del fenómeno moral, identificando y analizando críticamente sus diferentes aspectos y sus componentes evolutivos
- Reconocer de manera general la influencia que los diversos modelos del desarrollo moral tienen en los planteamientos y políticas educativas.

3. Metodología

Se darán clases expositivas con lecturas de apoyo. Es recomendable realizar previamente la lectura que corresponde a cada clase, lo que ayudará al desarrollo del curso. La participación de todos es bienvenida.

4. Programa

Fecha de clase	Tema	Lectura
3 de Setiembre	Introducción general al estudio psicológico de la moral. Panorama general. Desarrollo del razonamiento moral: Jean Piaget	Piaget J. (1932/1984). <i>El criterio moral en el niño</i> . Barcelona: Martínez Roca – Capítulo 3: La cooperación y el desarrollo de la noción de justicia
5 de Setiembre	Desarrollo del razonamiento moral: Jean Piaget	
10 de Setiembre	Desarrollo del razonamiento moral: Lawrence Kohlberg	Díaz-Aguado, M. y Medrano, C. (1995). <i>Educación y razonamiento moral</i> . Capítulo 2: La perspectiva de Kohlberg: del absolutismo a la filosofía de los Derechos Humanos
12 de Setiembre	Desarrollo del razonamiento moral: Lawrence Kohlberg	
17 de Setiembre	Críticas femeninas al modelo de Kohlberg: Carol Gilligan. Respuestas desde el modelo Kohlbergiano	Gilligan, C. (1985). <i>La moral y la teoría. Psicología del desarrollo femenino</i> . México: Fondo de Cultura. Capítulo 1: El lugar de la mujer en el ciclo vital del hombre
19 de Setiembre	Críticas a Kohlberg: Teoría del dominio	Turiel, E. (1983): <i>El desarrollo del conocimiento social. Moralidad y convención</i> . Madrid: Debate. Capítulo 3: Experiencia social y conocimiento social
24 de Setiembre	Afectividad y desarrollo moral: emociones morales	
26 de Setiembre	Construcción de la identidad moral	Frisancho, S. (2007). <i>La identidad moral: elemento fundamental para una cultura de los Derechos Humanos</i> . Documentos de trabajo,

		serie Democracia y Sociedad, 1. Lima: IDEHPUCP
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Referencias

Páginas web de interés para este curso:

<http://tigger.uic.edu/~lnucci/MoralEd/>

<http://lectica.info/references.html>

[http://blog.pucp.edu.pe/blog/Susana Frisancho](http://blog.pucp.edu.pe/blog/Susana_Frisancho) (Blog de Susana Frisancho)

<http://blog.pucp.edu.pe/filosofiapractica> (Blog del profesor Bacigalupo)

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